Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	18%	13%	13%	23%	33%	31%	56%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	6%	33%	48%	12%	6%	61%
Reading Basic Understanding	33	0%	12%	15%	55%	18%	12%	73%
Writing Conventions	33	0%	42%	6%	52%	0%	42%	52%
Writing Effectiveness	33	0%	33%	21%	45%	0%	33%	45%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	21%	39%	36%	3%	21%	39%
Math Problem Solving	33	0%	79%	3%	12%	6%	79%	18%
Math Skills	33	0%	3%	15%	55%	27%	3%	82%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	5%	68%	21%	5%	5%	26%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	10%	19%	29%	38%	14%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	33%	17%	6%	17%	28%	50%	44%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	28%	44%	17%	11%	61%
Reading Basic Understanding	18	0%	6%	22%	50%	22%	6%	72%
Writing Conventions	18	0%	28%	6%	67%	0%	28%	67%
Writing Effectiveness	18	0%	22%	22%	56%	0%	22%	56%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 0%	Nearly 40%	Achieved 53%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	15	0%	0%	40%	53%	7%	Below 0%	Honors 60%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	22%	33%	44%	0%	22%	44%
Math Problem Solving	18	0%	72%	0%	17%	11%	72%	28%
Math Skills	18	0%	0%	11%	50%	39%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	47%	27%	7%	20%	33%
Math Problem Solving	15	0%	87%	7%	7%	0%	87%	7%
Math Skills	15	0%	7%	20%	60%	13%	7%	73%

Vermont Assessment Summary 2003



PS241 Richford Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	0%	71%	24%	6%	0%	29%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	10%	67%	19%	5%	10%	24%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	18%	13%	13%	23%	33%	31%	56%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+		Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	6%	33%	48%	12%	6%	61%
Reading Basic Understanding	33	0%	12%	15%	55%	18%	12%	73%
Writing Conventions	33	0%	42%	6%	52%	0%	42%	52%
Writing Effectiveness	33	0%	33%	21%	45%	0%	33%	45%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	21%	39%	36%	3%	21%	39%
Math Problem Solving	33	0%	79%	3%	12%	6%	79%	18%
Math Skills	33	0%	3%	15%	55%	27%	3%	82%
GRADE 05								

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	70%	19%	5%	5%	24%

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	16%	13%	26%	39%	23%	65%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	6%	33%	48%	12%	6%	61%
Reading Basic Understanding	33	0%	12%	15%	55%	18%	12%	73%
Writing Conventions	33	0%	42%	6%	52%	0%	42%	52%
Writing Effectiveness	33	0%	33%	21%	45%	0%	33%	45%

MATHEMATICS

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	21%	39%	36%	3%	21%	39%
Math Problem Solving	33	0%	79%	3%	12%	6%	79%	18%
Math Skills	33	0%	3%	15%	55%	27%	3%	82%
GRADE 05							•	

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	68%	26%	6%	0%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	6%	11%	6%	28%	50%	17%	78%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	29%	14%	19%	19%	19%	43%	38%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	6%	35%	47%	12%	6%	59%
Reading Basic Understanding	17	0%	12%	6%	53%	29%	12%	82%
Writing Conventions	17	0%	29%	12%	59%	0%	29%	59%
Writing Effectiveness	17	0%	24%	18%	59%	0%	24%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	6%	31%	50%	13%	6%	63%
Reading Basic Understanding		0.07	1.00/	250/	5.60/	C0/	120/	(20/
Reading Basic Understanding	16	0%	13%	25%	56%	6%	13%	63%
Writing Conventions	16 16	0%	13% 56%	25% 0%	44%	0%	56%	44%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	24%	35%	41%	0%	24%	41%
Math Problem Solving	17	0%	76%	0%	12%	12%	76%	24%
Math Skills	17	0%	0%	12%	47%	41%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	19%	44%	31%	6%	19%	38%
Math Problem Solving	16	0%	81%	6%	13%	0%	81%	13%
Math Skills	16	0%	6%	19%	63%	13%	6%	75%

Vermont Assessment Summary 2003



PS241 Richford Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	60%	27%	13%	0%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	9%	74%	17%	0%	9%	17%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	18%	13%	13%	23%	33%	31%	56%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	6%	33%	48%	12%	6%	61%
Reading Basic Understanding	33	0%	12%	15%	55%	18%	12%	73%
Writing Conventions	33	0%	42%	6%	52%	0%	42%	52%
Writing Effectiveness	33	0%	33%	21%	45%	0%	33%	45%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	33	0%	21%	39%	36%	3%	21%	39%
Math Problem Solving	33	0%	79%	3%	12%	6%	79%	18%
Math Skills	33	0%	3%	15%	55%	27%	3%	82%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	5%	68%	21%	5%	5%	26%